# Holmer Green First School and Pre-School Homework Policy

This policy outlines the expectations for homework at Holmer Green First School and Pre-School, detailing what each year group can expect. It has been designed to:

- Support classroom learning
- Encourage independent learning
- Provide opportunities for parents, pupils and the school to work in partnership to support education
- Consolidate knowledge and skills taught in class
- Prepare pupils for future learning

| **Reading** | |
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| **Pre-School** | Library books are chosen by the children every week and these should be shared and enjoyed with an adult. During the summer term the children who will be starting Reception in September will bring home a wordless picture book to share with parents. |
| **Reception** | Reading books are sent home on a Monday and Thursday- These should be shared with an adult at least 3 times a week for 10 minutes. Additional time should be spent in discussion eg. literal and inferential questioning. |
| **Year One** | Reading books are sent home on a Monday and Thursday- These should be shared with an adult at least 3 times a week for 10 minutes. Additional time should be spent in discussion eg. literal and inferential questioning. |
| **Year Two** | Reading books are sent home on a Monday and Thursday- These should be shared with an adult at least 3 times a week for 10 minutes. Additional time should be spent in discussion eg. literal and inferential questioning. |

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| All children have the opportunity to choose a library book to take home each week. Children should share these and their own books with parents regularly eg. bedtime stories which allow children to have lots of exposure to modelling tone, intonation and expression etc. | |
| **How reading homework is recorded.** | |
| All children are expected to read at home. Ransom Reading books are only changed after three complete reads. Each read focuses on a different aspect – first read for decoding, second for fluency and prosody and third read for comprehension. Adults to record all instances of reading that take place at home. | |
| Curriculum Homework | |
| **Reception** | Each week, flashcards of the sounds that are taught at school during that week will be sent home. Common Exceptions words will also be sent after they have been taught. Parents can use these flashcards in fun games to help children practise recognising graphemes, blending to read and segmenting to spell.<br>From January, a bingo board with a range of structured and play based activities will be sent home each half term. These activities will link to class based learning for the half term. One activity should be chosen to complete each week. Evidence of the completed activity must be uploaded to Seesaw eg, a drawing, a piece of writing, a model, a photo of them reading. The bingo board is then returned to school every Friday with the completed activity crossed off. |
| **Year One** | A bingo board with a range of structured and play based activities will be sent home each half term. These activities will link to class based learning for the half term. One activity should be chosen to complete each week. Evidence of the completed activity must be uploaded to Seesaw eg, a drawing, a piece of writing, a model, a photo of them reading. The bingo board is then returned to school every Friday with the completed activity crossed off. |
| **Year Two** | A bingo board with a range of structured and play based activities will be sent home each half term. These activities will link to class based learning for the half term. One activity should be chosen to complete each week. Evidence of the completed |

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| | activity must be uploaded to Seesaw eg, a drawing, a piece of writing, a model, a photo of them reading. The bingo board is then returned to school every Friday with the completed activity crossed off. |

On occasions, additional homework may be set throughout the year for specific events such as designing a Walk to School badge, participating in art competitions or Book Week activities.

**How bingo board homework is recorded.**

All children are expected to complete one activity a week and return their homework folder by Friday every week. The children will then receive a NED stamp as recognition of that piece of homework. Staff will monitor homework uploads on Seesaw.

**Extra homework**

In addition to the standard format, where a teacher feels that there are areas of need, children may be provided with extra one-off pieces of work or booster packs.

These could be:

- Handwriting -letter formation /fine motor skills activities
- Basic number skills -number bonds, counting in 2s, 5s and 10s
- Packs of work to aid revision -phonics packs

**Transition Homework**

During the Transition Day in July, children will be set homework to complete over the summer holidays by their new teacher. The children who are joining Pre-School and Reception will be given an 'All About Me' booklet to complete with their parents. Children in Year One, will be asked to send a postcard to their new class from somewhere they have visited during the summer. Year Two children will be expected to fill a 'Holiday Memory Bag' which will be discussed during lesson time in September.

**Family Fun Activities**

During the half term holidays, the school will set optional Family Fun activities. This is designed to be an opportunity to spend time with family members working together to complete a fun activity. This will help the children develop vocabulary, spend quality time with family members as well as develop their academic skills. Activities could include researching a topic, cooking together, creating a model or making playdough. The children are encouraged to bring their results in to school or share of their fun.

**Rewards**

Praise from both teachers and parents.

Children will be rewarded with a NED stamp and/or house points for their efforts.

All children are expected to return homework on time.

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| Teachers will keep a record of homework that is submitted and completed consistently. |