Holmer Green First School and Pre-School
Remote Learning Policy

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote learning if the school closes and pupils are required to remain at home. Reasons for possible school closures could include heavy snow, a gas leak or heating breakdown.

What should my child expect from remote learning?

Every September all pupils are given access to the platform Seesaw. Each pupil receives a letter with a unique QR code to access their Seesaw page. During the first week at school, all children are set homework on the platform. This gives parents the opportunity to access the platform and ensure that their QR codes. Help and advice can then be sought from the class teacher if necessary.

During the period of remote learning, work will be set for pupils before 8.45am each morning. This work will be uploaded onto Seesaw and will be titled with the lesson name and date set, for example guided reading.

Set work could consist of a recorded teacher input, a piece of reading or a set task. Recorded teacher sessions will be available via an external web link. Recordings will also include adults reading short stories for our children to listen to whilst at home.

Our remote curriculum will remain broad and balanced. Activities such as the active mile, Jump Start Johnny and Mental Well Being tasks will continue to be planned for the children to access from home. If the remote learning continues for an extended period of time, we will upload live, virtual trip links for the children to engage in, such as feeding the sea lions at Whipsnade Zoo and meeting the newborn animals down on the farm.

Due to the young age of our children, set work will be a mixture of practical tasks and written activities. Parents will upload tasks onto Seesaw via a photograph. Teachers are mindful that many parents do not have a printer at home, therefore tasks which are set will not require work to be printed out. Unusual resources such as split pins and glitter will never be required.

How long can I expect work set by the school to take my child each day?

We expect that remote learning (recorded teacher sessions and independent work) will take pupils broadly three hours per day, which is in line with DfE guidance.

If my child does not have digital or online access at home, how will you support them to access remote learning?

We recognise that some pupils may not have a laptop or computer at home. Seesaw can be accessed using a mobile phone device. Activities which are set for pupils can be completed on a piece of paper, photographed and uploaded onto Seesaw. The use of a laptop or computer is not essential.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

During periods of remote learning, we expect all pupils to log onto Seesaw and complete the appropriate work to the best of their ability. We expect the majority of pupils to carry out their remote learning during school hours only, however we understand that this may not be possible for all, therefore learning may be completed during reasonable times throughout the day, however if done outside of normal school hours, it may not be marked until the following normal school day. We do not expect pupils to sit after school hours trying to complete unfinished work.

The Headteacher and SLT will track the engagement of pupils across the school. If a pupil has not engaged with any of the learning, the Headteacher will make contact with the child's parents.

We understand that during periods of remote learning, parents and carers may be working from home and unable to support their children with the set tasks. We also understand that this may result in fewer activities being uploaded.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

During periods of remote learning, teachers will check work on Seesaw on a daily basis. All work will either be marked with a comment or 'liked'. Comments will be made in line with the school's Marking and Assessment policy. Teachers may want to offer a suggestion as a development point to extend and challenge a child or if the work has not been completed to an appropriate standard.

Each week the teachers will set an Extra Challenge (EC) in maths for the children to complete as an additional task should they wish to challenge themselves further. In Literacy, challenge will be provided through one star and a wish marking and feedback.

Seesaw can be used as a two-way communication between parents/their child and the class teacher regarding the work set. If you have any concerns or questions about the work set, please message the class teacher directly on Seesaw.

If you have any other concerns, please email the school office (office@holmergreenfirst.bucks.sch.uk).

Work will only be marked during school hours (Monday to Friday, 8.45am – 3.10pm). Teachers will not comment on Seesaw outside of school hours, at the weekend, on a Bank Holiday or during the school holidays. If you need to make urgent contact with

the school during a period of remote learning, please email the school office (office@holmergreenfirst.bucks.sch.uk).

How will you work with me to help my child who needs additional support from adults at home to access remote learning?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote learning without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

If your child is struggling with an activity, please message the teacher directly on Seesaw and they will offer suggestions regarding how the activity can be adapted.

Homework during periods of remote learning

Homework will not be set during periods of remote learning. Instead, children can use the time to finish uncompleted remote learning activities from the week.

This policy covers remote learning across the school only (Reception, Year One and Year Two). Optional activities and story time will be set for our children who attend Pre-School.